## 21<sup>st</sup> Century Life & Career Skills: 2017-18

	5-Consistently	4-Usually	3-Approaching	2-Not at Standard
9.A 2 Conducts self in a respectable, professional manner -seated at bell/listens/no cell phone -walkabout behaviors - follows written/verbal directions -respectful toward teacher/paras/peers -equipment handling/procedures	Demonstrates professional behaviors in a variety of settings without reminders.	Demonstrates professional behaviors with few reminders.	Attempts to demonstrate professional behaviors. Needs reminders.	Does not attempt to demonstrate professional behaviors.
10.B.1 Demonstrate additional attributes associated with producing high quality products including the abilities to:				
10.B.1 Demonstrate datational attributes a				
Manages time and projects effectively -prepared/has materials -projects in on time -time on task -complete projects/rubrics	Consistently focused, prioritizes tasks, recognizes time constraints, estimates time to completion, and avoids distractions while meeting deadlines, using time effectively.	Develops a timeline of the work to be completed and stays focused throughout the process. Work is sometimes incomplete or late.	Occasionally off task in regards to accomplishing timeline. Work is often incomplete or late.	Usually off task and often does not complete work. Doesn't meet deadlines.
10.B.1.d Participate actively, as well as be reliable and punctual -group participation -participates in discussions -feedback during critiques -few tardies/absences	Consistently provides useful ideas when participating in the group and in classroom discussion and is reliable, and always on time.	Provides useful ideas most of the time when participating in the group and in classroom discussion and is usually reliable and punctual.	Sometimes participates in group and classroom discussions. Is not always on time and reliable and is often absent.	Does not participate in group or classroom discussion. Cannot be counted on and is frequently absent or late.
10.B.1.h Is accountable for results -notes/notebook -before/after school/labs -checks in when absent/late -revisions/resubmits -effort/dopeness -uses extra time for learning	Consistently and accurately completes tasks and take responsibility for the learning, quality and completeness of the work. Work shows considerable thought and effort. Uses extra time for extended learning.	Usually takes responsibility for the learning, completeness and quality of the work. Work shows thought and effort.	Sometimes takes only limited responsibility for learning and not completing work or the quality of the work. Satisfied with meeting the minimum requirements.	Does not take responsibility for the learning, the quality or the completeness of the work. Does not meet minimum requirements.
11.B.1 Acts responsibly with the interests of the larger community in mind -equip check in/out -teamwork/mentor/shares -clean-up -demonstrates digital citizenship	Was an integral part of the community or event and thoughtfully reflected on the importance of their involvement within the community. Always follows expectations for equipment/lab use and digital citizenship.	Contributed to a community or event and reflected on the importance of their involvement with the community. Usually follows expectations for equipment/lab use and digital citizenship.	Participates, but does not contribute to community or event and attempted to reflect on their involvement within the community. Sometimes follows expectations for equipment/lab use and digital citizenship.	Does not contribute to a community or event but reflects on the importance within the community. Rarely follows expectations for equipment/lab use and digital citizenship.